

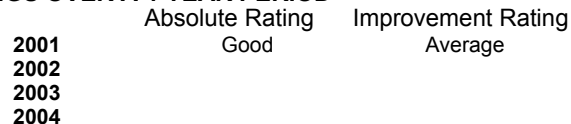
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 69.

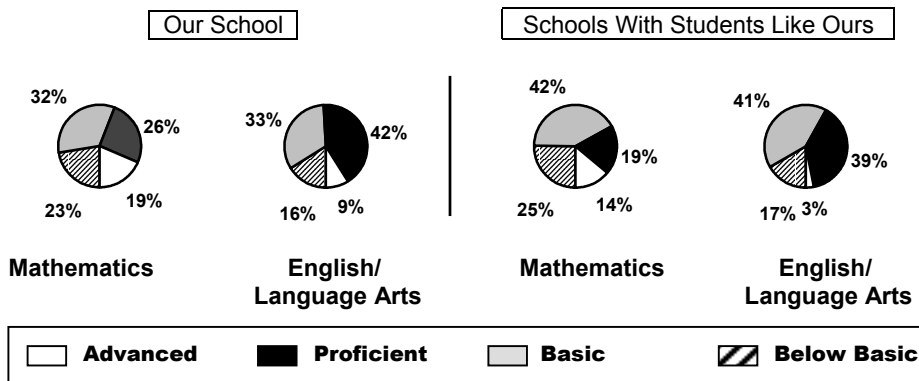
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=372)	83.9	77.4	N/A	N/A
Students with disabilities other than Speech (n=36)	38.9	25		
Students without disabilities (n=336)	88.7	83		
Gender				
Male (n=186)	84.4	78		
Female (n=186)	83.3	76.9		
Ethnic Group				
African American (n=143)	66.4	54.5		
Hispanic (n=6)	N/A	N/A		
White (n=220)	95.5	92.3		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=137)	63.5	51.8		
Pay for lunch (n=235)	95.7	92.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,387	N/A	\$5,228	\$5,347
• Prime instructional time	91.6%	Up from 90.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=631)				
• Attendance Rate	96.7%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	84.1%	Down from 91.1%	95.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 0.3%	2.9%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	7.9 Days	Down from 8.4	8 Days	7.6 days
• Attendance Rate	96.3%	Up from 95.8%	95.5%	95.1%
• Teachers with advanced degrees	55.6%	Down from 57.4%	51%	47.7%
• Continuing contract teachers	95.6%	Up from 87.8%	86.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.4%	Down from 87.8%	88.6%	87.2%
• Average teacher salary	\$39,230	Up 6.6%	\$38,352	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.1%	N/A	64.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	95%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	28.3%	Up from 14.1%	37.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0.2%	0.8%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	39.8%	Up from 35.5%	16.5%	11.5%
• With disabilities other than speech	7.6%	Up from 5.3%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty, parents, and students at Jesse Boyd Elementary believe that, through collaborative efforts with community members, we can create a community of life-long learners that will positively impact Spartanburg.

Most teachers in grades k-2 became involved in the South Carolina Reading Initiative, a three year commitment. These teachers studied current research and methods, initiated those appropriate for our students, and formed support groups to improve instructional delivery. Faculty members developed integrated science units that incorporated hands-on experiences and multiple student resources.

Morning opportunities included a literacy program for second graders and an early computer lab for students in grades 5-6. After school, those students in grades 3-6 who had an Academic Assistance Plan could participate in our "Extended Day" where they received additional math instruction and assistance with homework. Children in grades 3, 4, and 6 who attended the "Homework Centers" learned strategies for academic success. Self-motivated sixth grade students stretched their math skills in the computer lab. A tutor was provided for a group of ESL children, helping them bridge the language barrier.

Members of our strong PTSO volunteered countless hours to support our programs. These parents arranged community tutors, taught lessons related to their expertise, organized fundraisers, supplemented the artist-in-residence program, and created links with several local businesses and organizations. Members funded and published a book for each student, recognized students' reading achievements, sponsored a garden club and the Explorer's Club, and prepared special meals.

The addition of a science lab, construction of a new wing for kindergarten and gifted / talented programs, and renovation of existing classrooms complement our instructional program by creating a positive learning environment. "The Gallery at Boyd," murals throughout the building, and a pleasing landscape design add the final touches.

Maralyce Eubanks

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.6	81.0	(Avail. 2002)
Satisfied with social and physical environment	82.2	80.8	
Satisfied with home-school relations	80.4	91.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207074

Jesse W Boyd Elementary
1505 Fernwood Glendale Road
Spartanburg, SC 29307

Grades K-6 Elementary School

Enrollment: 631 Students

Principal

Maralyce Eubanks 864-594-4430

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com